

Scholars Speak Rubric

<p>Voice The student</p> <ul style="list-style-type: none"> <input type="checkbox"/> waited until everyone in the audience was focused on him/her. <input type="checkbox"/> spoke loudly enough to be heard in the back of the room. <input type="checkbox"/> spoke clearly so that each word was distinct. <input type="checkbox"/> kept a steady pacing – didn't speak too fast or too slow. <input type="checkbox"/> matched the tone of voice to tone of the passage. <input type="checkbox"/> was relaxed and conversational. 	<p>Comments</p>
<p>Face The student</p> <ul style="list-style-type: none"> <input type="checkbox"/> kept his/her head up. <input type="checkbox"/> scanned the audience, moving eyes from person to person. <input type="checkbox"/> used facial expressions to express emotions conveyed in the speech. 	<p>Comments</p>
<p>Body The student</p> <ul style="list-style-type: none"> <input type="checkbox"/> made sure all audience members could see his/her and visual aids clearly. <input type="checkbox"/> stood up straight and tall. <input type="checkbox"/> did not make unnecessary movements (rocking, playing with hair/shirt, etc.) <input type="checkbox"/> made gestures with hands and arms to help describe speech. 	<p>Comments</p>
<p>Writing The student</p> <ul style="list-style-type: none"> <input type="checkbox"/> answered all parts of the writing prompt/question. <input type="checkbox"/> included topic sentences supported by details/examples. <input type="checkbox"/> organized the story/information. <input type="checkbox"/> used a variety of transition words made the writing easy to follow. <input type="checkbox"/> separated and indented paragraphs <input type="checkbox"/> self-edited for spelling, capitalization, and punctuation <input type="checkbox"/> turned the work in neatly and on time and put effort into accompanying artwork. 	<p>Comments</p>

ORAL SPEAKING: _____ **WRITING:** _____ **ART:** _____